

Class Observation Feedback

Name:	Date:
Subject:	Length:

METHOD/ SUBJECT KNOWLEDGE

<u>Objectives, materials and visual aids:</u>	Yes	No (provide comments)
Objectives were made clear to the students; syllabus/ outline was followed		
Used a range of resources/materials		
Made connections with students' previous experiences and learning		
If PowerPoint was used; extended on slides, didn't simply read each one		

<u>Explanation of theory, linking to practice:</u>	Yes	No (provide comments)
Gave clear instructions		
Explained concepts clearly		
Gave real examples to illustrate concepts		
Gave students opportunities to practise new work		
Linked activities logically/smoothly		
Used techniques that catered for a range of learning styles		

<u>Questions:</u>	Yes	No (provide comments)
Responded well to student questions		
Asked different types of questions		
Found ways to help students answer their own questions		
Checked students understood the material		
Encouraged student-faculty interaction outside of class (office visits, phone calls, e-mail, etc.)		

GENERAL TEACHING STYLE

Voice and confidence:	Yes	No (provide comments)
Spoke clearly and audibly		
Articulated and emphasized vocally (non-monotonal)		
Used very few verbal mannerisms (um, okay, you know)		
Demonstrated confidence and poise		

Interest and enthusiasm:	Yes	No (provide comments)
Stimulating and dynamic delivery		
Showed enthusiasm for teaching and learning		
Demonstrated interest in the subject matter		
Generated student interest in the subject		

Interaction with students:	Yes	No (provide comments)
Interacted with individual students during the class session		
Demonstrated excellent rapport with the students		
Knew student's names and built a strong atmosphere of collegiality and respect		
Included all students in the class		
Engaged all students in discussion		
Provided feedback that gave students direction for improvement		

Body language and eye contact:	Yes	No (provide comments)
Used effective eye contact		
Used visual and oral aids effectively		
Used open and welcoming body language		
Used effective movement in front of the class		

Coach Reflection

Coach: _____ Date: _____

SAMPLE